



CONFIDENTIAL TEACHER RECOMMENDATION | for 1st-6th Grade Applicants

TO THE PARENT: Please give this form to the appropriate person at your child's current school with a stamped envelope addressed to Walden School. To ensure confidentiality, the teacher must mail this form directly to Walden.

Name of Student: _____ Candidate for Grade: _____ in September 20_____

I understand and agree that information supplied to Walden is confidential and will not be disclosed to me.

Signature of Parent or Guardian _____ Date _____

TO THE TEACHER: This child is a candidate for admission to Walden School. Your insights and observations are extremely helpful and the professional comments you provide will be held in strictest confidence. Please mail the completed form directly to the Director of Admissions at the address below.

SKILL DEVELOPMENT

AREA of CONCERN *
PROGRESSING to
AGE APPROPRIATE
AGE APPROPRIATE
AREA of STRENGTH

*PLEASE EXPLAIN ANY AREAS of CONCERN WITH SPECIFIC EXAMPLES

Is attentive					
Listens in a group					
Follows directions					
Works cooperatively with others					
Completes tasks in a reasonable time frame					
Demonstrates ability to focus on one task					
Respects classroom routines					
Moves easily from one activity to another					
Is curious and asks questions					
Is willing to try new activities					
Expresses ideas well orally					
Works well independently					
Shows concern for the quality of his/her work					
Reads at grade level					
Writes at grade level					
Exhibits appropriate sense of humor					

SOCIAL DEVELOPMENT

AREA of CONCERN *
PROGRESSING to
AGE APPROPRIATE
AGE APPROPRIATE
AREA of STRENGTH

*PLEASE EXPLAIN ANY AREAS of CONCERN WITH SPECIFIC EXAMPLES

Can be a friend					
Cooperates in group activities					
Initiates group activities					
Shares well					
Respects others					
Demonstrates concern for others					
Is imaginative					
Has the capacity to lead					
Has the capacity to follow					
Solves problems constructively					
Expresses ideas well orally					
Expresses feelings well					

FAMILY INFORMATION

	SELDOM	SOMETIMES	USUALLY	CONSISTENTLY
Communicates openly with school				
Participates in school activities				
Cooperates with classroom teachers				
Cooperates with administration				
Follows the rules and policies of the school				
Has realistic expectations for their child				
Perception of their child is consistent with the school's perception of the child				
Supports the school/classroom systems and expectations (ie: arrives on time; follows through on school requests, etc.)				

Comments:

How long have you known this child?

ADDITIONAL COMMENTS

In an effort to appreciate the uniqueness of each child, we ask you to comment on the child's strengths, interests, and special needs. Your candid comments and understanding of the child are most helpful and important.

SIGNATURE

Print Name: _____ Title / Position: _____

School Name: _____

School Address: _____ State: _____ Zip: _____

School Phone: _____ Best time to call: _____

Signature: _____ Date: _____